

# MAYFIELD SCHOOL NEWSLETTER

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[www.mayfieldschool.co.nz](http://www.mayfieldschool.co.nz)



## Upcoming Events

### Week 10

- School trip to Timaru-4<sup>th</sup> April
- Gumboot day-5<sup>th</sup> April

### Week 11

- Year 7/8 Leaders in Rural School-10<sup>th</sup> April
- Sharing Assembly- 11<sup>th</sup> April
- Last day of term-12<sup>th</sup> April



## **27th March 2019**

In the aftermath of the horrific events in Christchurch it is time to take stock of some of the values we hold dear as a community, those of tolerance, acceptance and responsibility. It was heartening to see the children dressed in mufti on Friday as a sign of support for those affected. As a staff we have tried to reassure children that they are safe and support them to process and communicate feelings. The Ministry website has lots of tips for parents if you feel you need it. <http://www.education.govt.nz/news/tips-for-parents-and-educators-helping-children-stay-connected-and-recover-well/> **Goal setting interviews:** Thank you to everybody that came along for the 3-way interviews. The teachers were positive about the chance to talk to you about your child's learning. If you didn't manage to make it, please arrange a time to talk to your child's teacher. Please remember that often after school, teachers have meetings so please check with them about when is a suitable time. **Getting to school early:** Recently we have had a lot of children arriving to school before 8:30am. We would prefer if children arrived at school after this time as often teachers are not in their rooms before 8:30am and thus we cannot guarantee supervision. **School trip:** Next Thursday is the whole school trip to Timaru for a rocky shore study. It is an expectation that everybody attends. We will be leaving school just before 9:00am. Thank you to those parents that have offered transport and to help. We still have several children that haven't returned their slips so **can they be returned as ASAP?** **Gumboot day:** Next Friday the school leaders have organised Gumboot Day to support mental health initiatives. A letter will come home shortly with more information about the day.

**Regards**

**Richard Kidd**

## **Principals Awards Week 7 Term 1 2019**

**Room 1- Hannah Kidd-** for sharing your excellent multiplication strategies.

**Room 1 – Sam Wall, Week 5 –** Showing responsibility and making sure all room one students are included during P.E

**Room 2- Lewis Lloyd-** great listening and participation in PE with Vicky.

**Room 3- Logan Wheeler-** for organisation and having the right things.

**Room 4- George Creech-** showing lots of effort when making his aquarium.

**Room 5- Darcy Sinton-** for trying his best when writing your stories- putting in some letter sounds.

*Well done to these children, they have lived up to our HEART values in the last week.*





## **Principals Awards Week 8 Term 1 2019**

**Room 1- Issy Carr-** using your initiative and being motivated to achieve tasks promptly.

**Room 2- George Whillans-** for great thinking during reading time.

**Room 3- Kaihautu Marsh-Ashby-** for speaking with pride in interviews.

**Room 4- Andre Roygard-** for learning all of his orange sight words.

**Room 5- Mego Tagay-** talking and playing with other children so nicely.

*Well done to these children, they have lived up to our HEART values in the last week.*

## **Important Dates in Term 1**

4 <sup>th</sup> April	School Trip to Timaru- Rocky shore study
5 <sup>th</sup> April	Gumboot day
10 <sup>th</sup> April	Yr 7/8 LARS day
11 <sup>th</sup> April	Sharing Assembly
12 <sup>th</sup> April	Term One End
29 <sup>th</sup> April	Term Two Start
13-17 May	Swim week
21 <sup>st</sup> May	Opuke CoL teacher only afternoon



**HAPPY BIRTHDAY TO THE FOLLOWING CHILDREN THAT HAVE HAD BIRTHDAYS IN THE LAST TWO WEEKS. Cash Donaldson, Lewis Lloyd, Tessa Boyd and Charlie Greenslade.**

## **Writing by Room One**

*She had already travelled so far, yet still had so much further to go. This was just the beginning of her journey. She began today like every other: sitting with her line in the water, hoping to catch a bite for breakfast. It had been over three weeks since she had seen another person, three weeks since the land had disappeared.*

**Using the story starter Room One then had to continue the story:**

*Many of her family passed away in a humongous tsunami that brought her out in the middle of nowhere. The long three weeks past like months, like slow snails slithering into wind. Barely any exciting things happened the only exciting thing that would happen every day was catching a fish. Boring was her life. More weeks passed as her life slowly faded away. Then one day out of the unexpected she heard a noise, was it what she thought it was? No, it*

*can't be. Really? It could be a REAL person. I hopped into my robotic, fish like boat and started to move. I raced through the water, at lightning speed. By Georgia.*

*She was so far from home, so cold and so hungry. But just before she could lie down something pulled on the line, it was a blue cod fish. Ruby was so pleased that she pulled out the eye and put it on the rod. The next morning Ruby woke up pulled the line and she had a whole family of blue cod. She had 10 boxes of matches and a knife, so she could light the fire and then put it in the water. Then it was ready. Ruby got her knife and cut the fish open. By Ella.*

### Olympic Ambassador visit

Yesterday we had a visit from Football Ferns player Annalie Longo who is an Olympic Ambassador. Annalie spoke about her journey to be a top soccer player. Annalie was an inspirational role model with great sporting and life stories to tell. She shared and motivated the students with messages about participation, resilience, and being the best they can be. Room 1 were then lucky enough to have a game of soccer with her afterwards.



### Leaders Space

**This week- Cultural leaders**



Hi, we, Issey and Hannah are the cultural leaders for 2019. We have lots of ideas that we want to try this year. Now, we are having auditions for a school band, both a junior band and a senior band. Our aim is to get these bands going in Term 2 and perform a concert. We would also like to organise a jump jam group and a cultural food afternoon.

### Anzac Day

Once again ANZAC Day is approaching and The Mayfield and Districts Red Poppy Society Inc (formerly Mayfield Anzac Committee) extend an invitation to the pupils and parents to attend the service on the 25 April 2019.

The Parade assembles in the Panther Rock Cafe car park at 9.30am, leaving at 9.45am and marches to the hall for a service starting at 10.00am. There will be a collection at the service and morning tea to follow. We may ask several children to assist with the wreath bearing at beginning and end of service and the collection during the service. Some Poppies will be left at the school office for the children and staff to purchase. If you have any questions, please do not hesitate to contact myself on 0274 775997 or Jan Early 021 514 157.

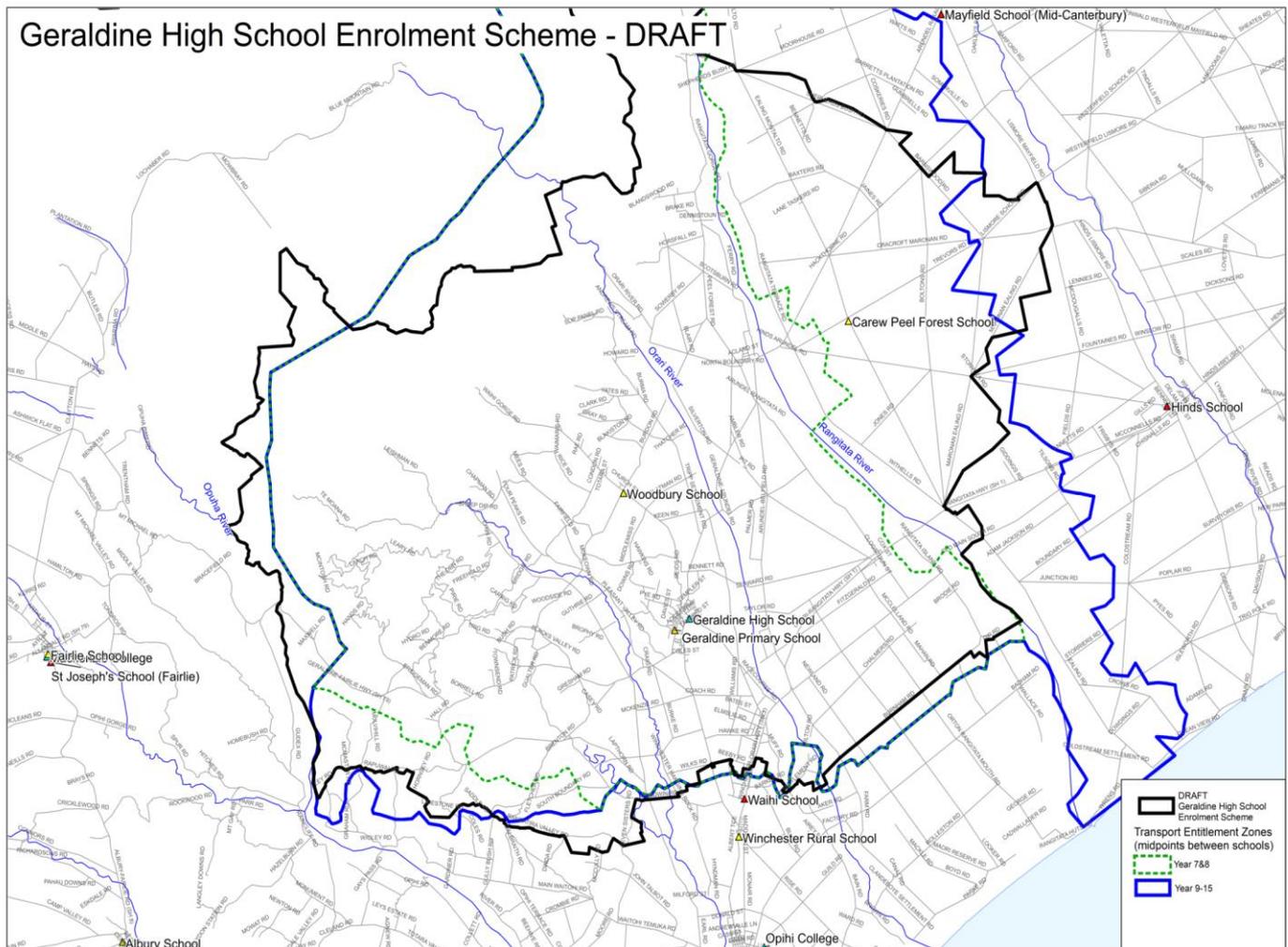
## BoT Snippets

On Monday the board held its March meeting. At the meeting the following matters were discussed:

- Principals report was tabled- This report outlines the school's progress towards its annual aims
- Financial report for January/February was reported
- Property report- The school is currently undertaking a conditional assessment before its new 10-year property plan is developed.
- The board discussed the proposed enrolment zone for Geraldine High School. The board will be writing a submission to the MoE about this proposal.
- A Health and Safety plan for the school trip next week was submitted.
- There are board elections coming up this year. The board are looking for new members. Contact one of the board members or Richard if you are interested in joining.
- Policies that were reviewed were: Alcohol/Drugs and other harmful substances and Legislation and Administration Policy.

### Geraldine High School Enrolment Zone.

Geraldine High School is currently in the process of having to implement an enrolment zone. They have been forced to do this by the Ministry of Education who believe that Geraldine High School (GHS) is in danger of overcrowding. The new enrolment zone will cut out parts of the Mayfield district and consequently restrict choice for some parents in regard to high school options. If you would like to make a submission, you are welcome to. Submissions must be at the GHS by 26<sup>th</sup> April, hand-delivered, posted or emailed: [office@geraldinehs.school.nz](mailto:office@geraldinehs.school.nz). Your submission should relate to these critical factors; the distance travelled to school, the time that it takes and what type of school you wish your child to be sent to.



# SOUTHERN JUNIOR NETBALL 2019



## FUTURE FERNS YEAR 1-2 NETBALL

Southern Netball Club run a satellite Future Ferns Year 1-2 programme in conjunction with Mid Canterbury Netball.

These are held in Term 2, every Wednesday from 3.30 - 4.15pm at the Hinds School Netball Courts.

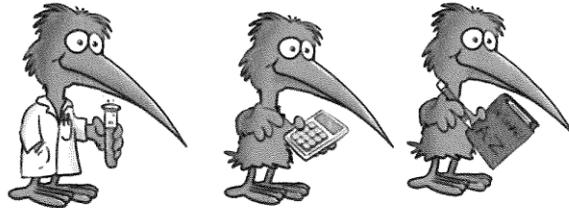
These sessions are purely an introduction to netball incorporating learning netball related motor skills, fun activities and modified games in a fun and safe environment. Each week we concentrate on a different skill. We aim to provide the girls the best possible learning and playing experience to develop a positive introduction to netball, ensuring enjoyment and continued participation.

**PLEASE NOTE WE NEED AT LEAST 8 PLAYERS FOR THIS SATELLITE PROGRAMME TO GO AHEAD.**

We have 3 girls registered so far!!!! If your child is interested in participating in this group please contact Jo Doyle ASAP on 303-6258 / 021 893 637.

Thank you.

## 2019 Great Kiwi English, Mathematics and Science Competitions



Dear Parents and Caregivers

The University of Canterbury is offering your child the opportunity to participate in the Great KIWI English, Mathematics and Science competitions. These competitions take place annually and are designed by New Zealand teachers for New Zealand students based on the New Zealand Curriculum. For further information, please consult the CEM website [www.cem.canterbury.ac.nz](http://www.cem.canterbury.ac.nz)

The competitions are open to all Year 5-10 students in English, Mathematics and Science. Students can enter in one or more subjects. The competition provides teachers, parents and students with an independent, comprehensive record of a student's performance in key school subjects. The supervised online tests will take place in the last 3 weeks of Term 2 and the first week of Term 3.

All participating students will receive a certificate and prizes will be awarded to top students.

Entries are administered by the school. For further information, please consult the CEM website [www.cem.canterbury.ac.nz](http://www.cem.canterbury.ac.nz)

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Please return THIS section to the school office by 10/4/19. No late entries will be accepted.

I give permission for my child: \_\_\_\_\_ DOB \_\_\_\_\_ Class: \_\_\_\_\_  
 to participate in the 2019 KIWI competitions. Please select the subjects you would like your child to enter

Subject	Year Level	Entry (Inc GST)	Fees enclosed
English		\$9.00	
Mathematics		\$9.00	
Science		\$9.00	
		<b>Total</b>	\$

Name of parent /caregiver: .....

Signature : .....

# Mayfield School and School Farm Sponsors