



A Grander Vision for the Heartland

Grow Grand Island Committee Meeting

Please complete and email to Nicki Stoltenberg (nickis@grand-island.com) within one week of the meeting.

June 26, 2015 – 9am to 11am – GI Public Library	5.11 Community Assets – Early Childhood Education Plan
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Attending:
 Sue Jensen- NDHHS
 Susan Goodman- Mid Plains
 Robin Dexter-GIPS
 Deb Ross- HeadStart
 Tanya Kasher Miller H3C Grant
 Noelle Zrust-HeadStart/Sixpence
 Amy Kramer-Sixpence
 Kari Wolfe-Sixpence
 Tonja Brown-GGI
 Barbara Beck-CCC
 Joni Kuzma-Kuzma Consulting
 Renee Engel-GIPS/CNSSP
 Michelle Anderson-CNSSP

Excellent video on the economic impact of Early Childhood Education

<https://www.youtube.com/watch?v=GzZV5CAC4bg>

TOPIC	DISCUSSION	ACTION / WHO	WHEN
<p>PURPOSE: 0-5 System of Care Planning and Development</p> <p>INTRODUCTIONS/CELEBRATIONS:</p> <p>OVERVIEW OF H3C and EARLY CHILDHOOD SYSTEM DEVELOPMENT TO DATE:</p>	<p>EARLY CHILDHOOD VIDEO The Raising of America: Early Childhood and the Future of Our Nation, now in production. www.RaisingofAmerica.org. The video chronicles the success of three early childhood education programs in the United States and Canada by following a control group of children from each program until they were between the ages of 52 and 56. The results showed that for every \$1 invested in early childhood education, there was a return of \$7</p>	<p>Next steps: *Early childhood care self assessment as well as a parent assessment. The foundation offered to help us facilitate. The assessment</p>	<p>Sept 2015</p>

<p><u>EARLY CHILDHOOD VIDEO</u> The Raising of America: Early Childhood and the Future of Our Nation, now in production. www.RaisingofAmerica.org. The video chronicles the success of three early childhood education programs in the United States and Canada by following a control group of children from each program until they were between the ages of 52 and 56. The results showed that for every \$1 invested in early childhood education, there was a return of \$7 to \$10 over the child's lifetime. The video can be seen at: https://www.youtube.com/watch?v=GzZV5CAC4bg</p> <p><u>GRANDER VISION: UPDATE AND NEEDS</u></p> <p><u>ROOTED IN RELATIONSHIPS: EARLY CHILDHOOD SYSTEM OF CARE SELF-ASSESSMENT:</u></p> <p>Things to consider: How do you see the H3C playing a part in this planning process? What information can we provide at this time to show the value in collaborating together instead of trying to create multiple plans? Is there other information we can collect or provide to assist with the community-wide early childhood learning plan?</p> <p>Who is missing from the table? Who needs to be contacted to ensure that we are included/invited to participate? Who is willing to make those contacts?</p> <p>Next steps:</p> <p><u>PROGRAM UPDATES:</u></p> <p>1. SIXPENCE:</p> <p>STUDENT/CASELOAD UPDATE: WAITING LIST UPDATE: DATA SYSTEMS UPDATE: CURRENT DATA: a. ATTENDANCE: b. NUMBER OF HOME VISITS:</p>	<p>to \$10 over the child's lifetime. The video can be seen at: https://www.youtube.com/watch?v=GzZV5CAC4bg</p> <p><u>GRANDER VISION: UPDATE AND NEEDS-</u></p> <p>*Tonja Brown explained the consultant process and focus groups.</p> <p>*Go to http://grandervision.com for project details. The matrix is on line.</p> <p>*Identifying early childhood as a priority came up as a grander vision effort. Early Childhood is an asset. Robin suggested to the Grander Vision people that this (H3C) group would be able to function as a steering committee to make a difference as there is an obvious connection. It is encouraging that the larger industries and businesses in Grand Island have shown support. Cradle to career is a community responsibility.</p> <p>*We need to take the transportation survey.</p> <p><u>ROOTED IN RELATIONSHIPS: EARLY CHILDHOOD SYSTEM OF CARE SELF-ASSESSMENT:</u></p> <p>Things to consider: How do you see the H3C playing a part in this planning process? What information can we provide at this time to show the value in collaborating together instead of trying to create multiple plans? Is there other information we can collect or provide to assist with the community-wide early childhood learning plan?</p> <p>Who is missing from the table? Who needs to be contacted to ensure that we are included/invited to participate? Who is willing to make those contacts? –Care providers or center directors, Cathedral Daycare-Judy Priest. We have an extensive list of people who can not attend; however, once we get the self assessment done they may be able to work on specific projects. Maybe we could contact the Chamber of Commerce for business leaders who would be interested in attending one of our upcoming meetings. Cindy</p>	<p>includes such things as health, family screening, financial, social/emotional assessments, parent networking etc. This will help us determine what our next steps should be.</p> <p>*Getting the information out to parents and providers is a priority. Skills building opportunities and trainings are held at Grace Abbott Memorial Library for center based and home programs. The next one is in September. Center and Home based programs could apply to receive stipend to attend. Four centers and one Home Program have already been chosen for the grant, but others are welcome to attend. Communicating this to the groups/families is</p>	<p>Sept 2015</p>
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<p>c. HOW MANY PARENTS ARE ATTENDING PARENTING GROUP? d. ARE PARENTS COLLECTING POINTS? e. ARE THEY USING POINTS AT THE STORE? f. ANY ATTRITION? g. ANY CONCERNING PATTERNS OR TRENDS?</p> <p>UPCOMING PARENTING TOPICS: (Held once-a-month at 2:30 p.m.) RESOURCES:</p> <p>2. COMMUNITY CAFES:</p> <p>3. CIRCLE OF SECURITY:</p> <p>4. ROOTED IN RELATIONSHIPS/PYRAMID MODEL</p> <p>NEXT MEETING:</p>	<p>Johnson might be open to a council address on the topic. Tonya Brown will run this idea by Cindy Johnson. Robin and/or Tonya will suggest a rotary presentation. Maybe a Bosselman rep could explain the process they used to decide their involvement as a priority for their employees.</p> <p><u>PROGRAM UPDATES:</u></p> <p>1. SIXPENCE:</p> <p>STUDENT/CASELOAD UPDATE: -Very successful program. Caseloads have stabilized-no one has dropped. Sixpence is partnership with GIPS and Headstart. They have home visits to share resources. To qualify, at least one parent needs to be a GISH student. We serve the child of the student as well as prenatal assistance. We also help the GISH student graduate and continue on to college; taking them on college visits, jobs site etc. Several program participants have gone into the CNA program which has doubled its enrollment at GISH and CCC. The program is designed to help the student and their child/children. We encourage/work with the dads as well. Any pregnant or parenting teen is invited to attend parenting meetings one time a month whether they are involved in the program or not. Some of our topics we have covered are birth control, sexually transmitted diseases shared by CNHD. Other events we have provided by the grant were a picnic in the park and parents night out at Olive Garden. Creating opportunities for relationships within our programs is important. We serve students and children based on private funding. Our 'stuff' gets them in the door; our incentives. We have no problem getting funding for food. Items that appeal to a teen parent would be things like make up bag, car care items, gift cards, diapers, bottles, books, lotion, soap, shampoo, deodorant.</p>	<p>a concern. Employers will also need to share this with employees. We will think of ways to highlight daycares we are working with – maybe a website.</p>	
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*We could not be as successful without the help of GIPS and the Public Library. The library created a socialization room for family visits. Sixpence is using resources to provide items for their room.

WAITING LIST UPDATE:

DATA SYSTEMS UPDATE:

CURRENT DATA:

- a. ATTENDANCE:
- b. NUMBER OF HOME VISITS:
- c. HOW MANY PARENTS ARE ATTENDING PARENTING GROUP?
- d. ARE PARENTS COLLECTING POINTS?
- e. ARE THEY USING POINTS AT THE STORE?
- f. ANY ATTRITION?

- Childcare. We often help the parents find childcare. The difficulty is getting a daycare to take children under 18 months. A suggestion would be to add the quality indicators checklist to our website.
- We will work on getting a store to offer gift cards for gas. Susan Goodman will follow up on this item.
- To expand the program we need referrals. Most referrals are by students. A concern is the lack of awareness within our building. We feel the counselors are unaware of what we do.
- We need a counselor to connect with and/or work with our students. The students do not want to be given a list of providers; it is too overwhelming. They do not necessarily want a referral...just someone they can connect with who is a qualified provider.

g. ANY CONCERNING PATTERNS OR TRENDS?

1. Quality of childcare
2. Transportation
3. Expansion and space
4. Counselor Connection

UPCOMING PARENTING TOPICS: (Held once-a-month at 2:30 p.m.)

RESOURCES:

Upcoming meeting topics will be DHS visit with Medicaid and Aetna, Economic Assistance, Sun and Water Safety.

2. COMMUNITY CAFES:

*We have had four. The first two were successful; however the last two were not because of lack of interest. The intention was for the meetings to be a community discussion group where the parents learn the skills to lead and facilitate. It is actually becoming stressful. It might be more successful with a project manager to coordinate. Joni suggested we revisit, regroup and possibly look for manager or discontinue.

3. CIRCLE OF SECURITY: We have two different agencies who want to help us. They will attend the July 8 H3C meeting and share their ideas. Joni will bring the information back to 0-5 sub committee at the next meeting.

NEXT MEETING:

September 17

9-11 am

Library

EDN members will be invited

Food will be provided

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Volunteer Hours: 26 hours