

Enter Search



## ABOUT NCSSM

- [ACADEMICS](#)
- [ADMISSIONS](#)
- [STUDENT LIFE](#)
- [GET INVOLVED](#)

### ACADEMICS

- [Departments](#)
- [Programs](#)
- [Distance Education](#)
- [Faculty](#)
- [Research](#)

### CONNECT WITH US

- [News & Events](#)
- [Facebook](#)
- [Twitter](#)
- [Youtube](#)
- [LiveStream](#)
- [Photo Gallery](#)

## RESEARCH

NCSSM offers a variety of research options for both juniors and seniors. Whether highly specialized research leading to involvement in national competitions or exposure at a more basic level to the academic research process, the goal is to meet our students where they are in previous experience and potential interest and to equip them to take full advantage of the growing number of research programs available to undergraduates at the university level.

## RESEARCH EXPERIENCE

For students with little previous experience, Research Experience courses provide research skills development and the opportunity to complete a comprehensive research project in science, humanities, mathematics, or computer science. The sequence begins in the spring trimester of the junior year with an introductory course laying the groundwork for developing an appropriate project followed by a completion course in the fall or winter trimester of the senior year.

### JUNIOR YEAR COURSE OPTIONS:

- IE354\* Intro. to the Research Experience—Computer Science / Math
- IE354\* Introduction to the Research Experience—Humanities
- IE354\* Introduction to the Research Experience—Science

## COMPUTATIONAL SCIENCE, OR PHYSICS RESEARCH IN BIOLOGY, CHEMISTRY, OR PHYSICS

students who want to initiate or continue an in-depth research  
Research courses in a specific scientific discipline are for

- IE405\* Mentorship—Senior Research

- IE308\* Explorations in Mentorship

### COURSES:

Triangle Park lab under the guidance of one or more mentors. Currently underway at an area university or in a Research currently underway at an area university or in a Research on an independent project or as part of an ongoing project where students spend two full afternoons each week working where students spend two full afternoons each week working trimesters of the senior year with an off-campus mentorship, mentorship experience. That is followed in the fall and winter mentorship experience. That is followed in the fall and winter explorations course designed to prepare students for the explorations course designed to prepare students for the begins in the spring trimester of the junior year with an begins in the spring trimester of the junior year with an application to the Mentorship Coordinator, and the sequence application to the Mentorship Coordinator, and the sequence real world setting with a research professional. Entry is by real world setting with a research professional. Entry is by as part of an opportunity to work in an off-campus lab or other as part of an opportunity to work in an off-campus lab or other Mentorship is for students who want to develop research skills Mentorship is for students who want to develop research skills application to the Mentorship Coordinator, and the sequence application to the Mentorship Coordinator, and the sequence

## MENTORSHIP

- IE364\* Completion of the Research Experience—Physics
- IE364\* Completion of the Research Experience—Mathematics
- IE364\* Completion of the Research Experience—Humanities
- IE364\* Completion of the Research Experience—Computer Science
- IE364\* Completion of the Research Experience—Chemistry
- IE364\* Completion of the Research Experience—Biology

### SENIOR YEAR COURSE OPTIONS:



project of their own design. Entry is by application to the designated research instructor and requires permission of the Dean of Science. The sequence begins as early as the winter trimester of the junior year and continues up to four trimesters through the planning, implementation, analysis, and presentation of an original research project. Students often participate in summer research programs on campus or in the Triangle area and/or have the option of entering their work in state or national competitions.

### COURSES:

- BI442 Research in Biology I
- BI444 Research in Biology II
- BI446 Research in Biology III
- BI448 Research in Biology IV
- CH442\* Research in Chemistry I
- CH444\* Research in Chemistry II
- CH446\* Research in Chemistry III
- CH448\* Research in Chemistry IV
- PH442\* Research in Physics I
- PH444\* Research in Physics II
- PH446\* Research in Physics III
- PH448\* Research in Physics IV
- IE442\* Research in Computational Science I
- IE444\* Research in Computational Science II
- IE446\* Research in Computational Science III

## RESEARCH IN MATHEMATICS

Students earn a research credential in Mathematics by successfully completing a three trimester sequence in Statistics with Advanced Topics or an upper level course in Mathematical Modeling. Both options are project oriented, with students designing experiments to mathematically analyze real world problems, gathering and testing data then

Store

Library

Jobs

Emergency Info

1219 Broad Street Durham, NC 27705 Directions



MYNCSSM

Media Kit

Find People

Contact Us

- MA470 Mathematical Modeling
- MA444 AP Statistics (Advanced Topics III)
- MA442 AP Statistics (Advanced Topics II)
- MA440 AP Statistics (Advanced Topics I)

COURSES:

Mathematics; students with a strong background in Mathematics can begin the Statistics sequence in their junior year, while Mathematical Modeling is open only to seniors. Entry is by permission of the Dean of presenting their results.