SRT Individual Report for PA 5290 001 Topics in Planning (Peter Brown) - Fall 2019

Project Title: **Student Rating of Teaching - Fall 2019**

Courses Audience: **25**
Responses Received: **15**
Response Ratio: **60.0%**

Report Comments

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Message from the Vice Provost for Faculty and Academic Affairs

The University is committed to monitoring and improving students' educational experiences. Student Ratings of Teaching (SRT) help to ensure that the student voice is present in fulfilling this mission. We encourage all instructors to incorporate student feedback into your ongoing efforts to improve your teaching and your courses.

How SRT Results may be Used
Evaluations of teaching provide information intended to help improve teaching, and may also be available to assist students in course selection and/or to inform administrative decisions on salary, tenure, and promotion. Specific use of SRT results may vary by campus and/or college as described in relevant university or unit policies.

Resources for Improving Instruction
Tools and tips for improving course instruction can be found on the OMS website (oms.umn.edu/srt), under the faculty section.

Among the available resources is a guide for connecting your teaching practices with the SRT. This guide was created by the Center for Educational Innovation (cei.umn.edu) and provides suggestions for improving instructional practices in relation to SRT items.

About this Report
This report contains all ratings provided by the students in your courses who submitted SRT responses. Mean (average) scores are reported as well as the frequency of how often each response was given for each item. Results are provided in the following order:

1. Score graph and frequency graphs for instructor items
2. Score graph and frequency graphs for course items
3. Electronically-administered SRTs*:
   - Comments regarding instructor
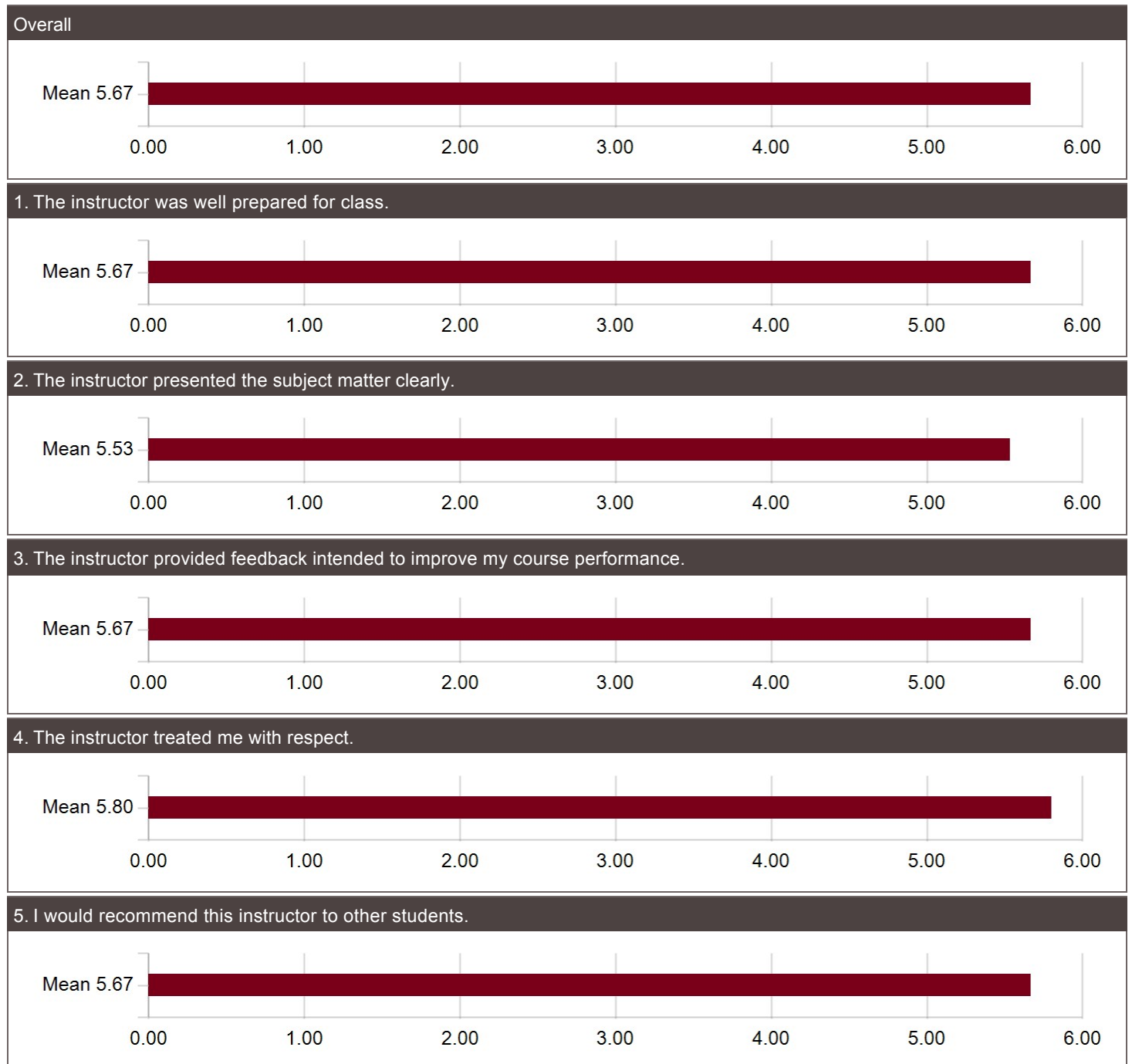   - Comments regarding course

   * Paper-administered SRTs: completed forms, with comments, will be returned to the campus address on record for the instructor

For additional information about evaluation of teaching, please reference the Evaluation of Teaching policy for your campus. The policy for Twin Cities, Crookston, Morris, and Rochester can be found here: http://policy.umn.edu/education/teachingevaluation.

Sincerely,
Rebecca Ropers
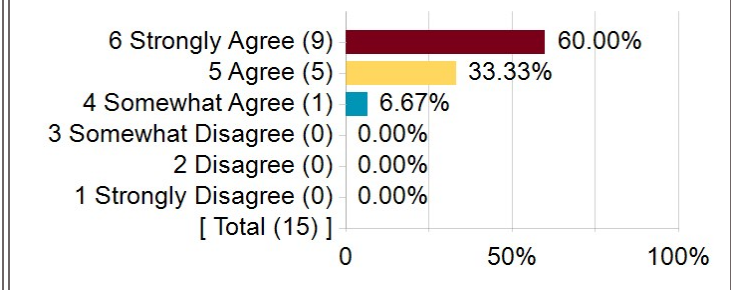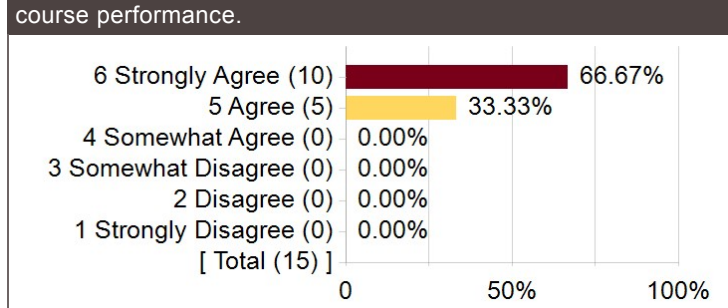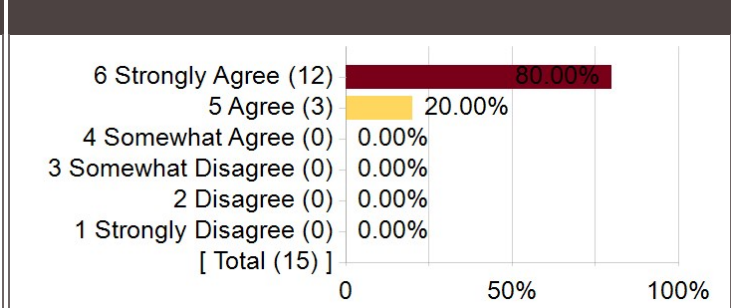Vice Provost for Faculty and Academic Affairs
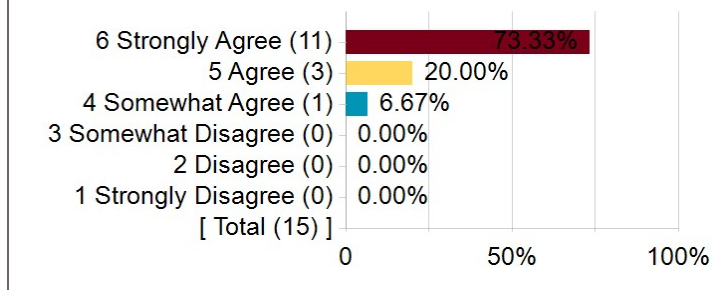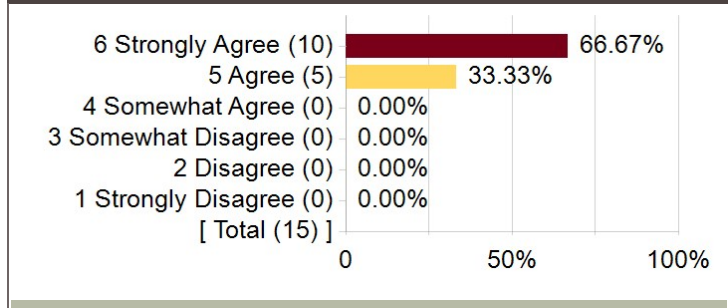
Instructor Items
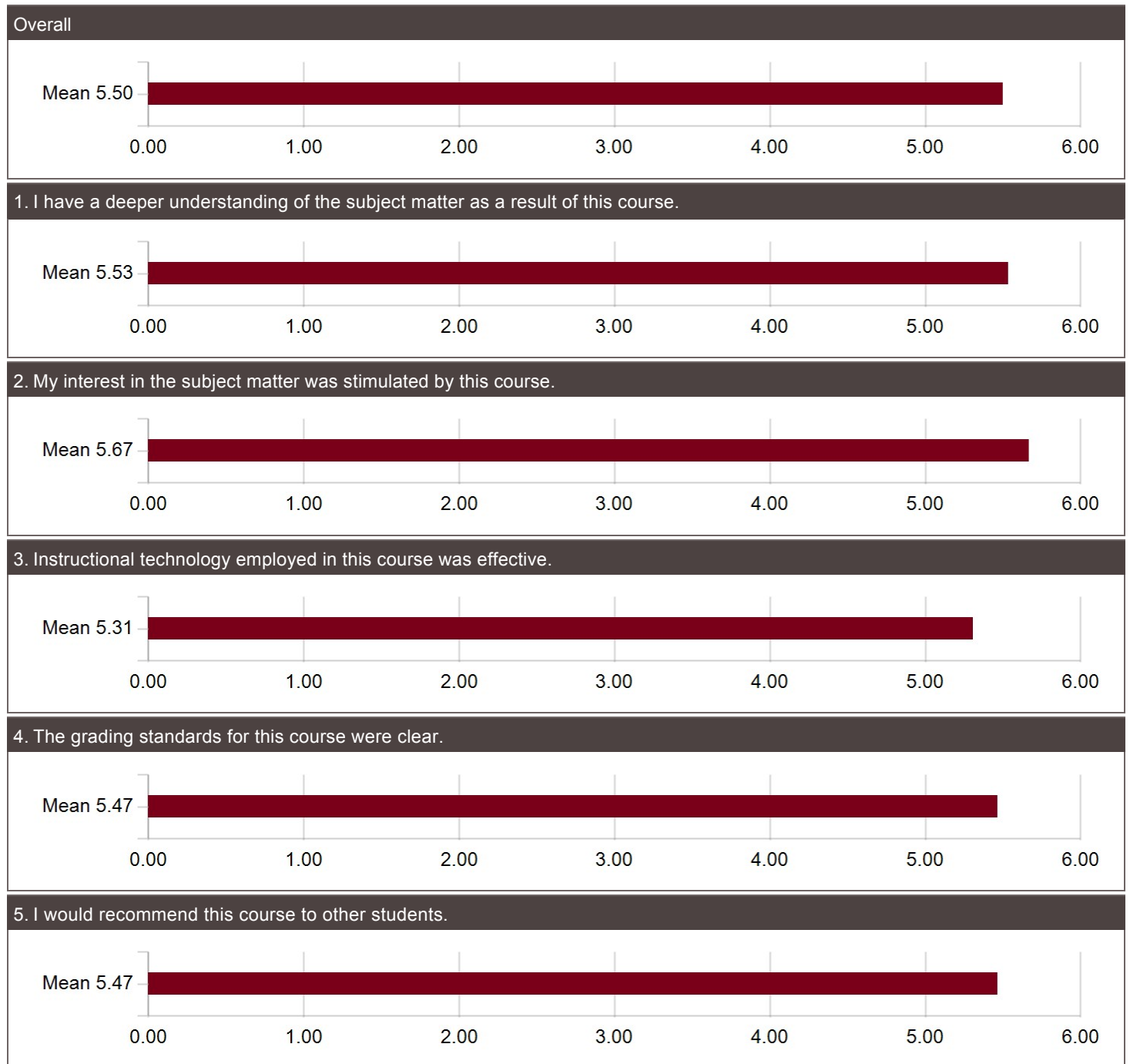## Carefully read each statement and select a response: - Score

Overall

Mean 5.67

| 0.00 | 1.00 | 2.00 | 3.00 | 4.00 | 5.00 | 6.00 |

1. The instructor was well prepared for class.

Mean 5.67

| 0.00 | 1.00 | 2.00 | 3.00 | 4.00 | 5.00 | 6.00 |

2. The instructor presented the subject matter clearly.

Mean 5.53

| 0.00 | 1.00 | 2.00 | 3.00 | 4.00 | 5.00 | 6.00 |

3. The instructor provided feedback intended to improve my course performance.

Mean 5.67

| 0.00 | 1.00 | 2.00 | 3.00 | 4.00 | 5.00 | 6.00 |

4. The instructor treated me with respect.

Mean 5.80

| 0.00 | 1.00 | 2.00 | 3.00 | 4.00 | 5.00 | 6.00 |

5. I would recommend this instructor to other students.

Mean 5.67

| 0.00 | 1.00 | 2.00 | 3.00 | 4.00 | 5.00 | 6.00 |

Instructor Items
Carefully read each statement and select a response: - Frequency

1. The instructor was well prepared for class.

6 Strongly Agree (11)	73.33%
5 Agree (3)	20.00%
4 Somewhat Agree (1)	6.67%
3 Somewhat Disagree (0)	0.00%
2 Disagree (0)	0.00%
1 Strongly Disagree (0)	0.00%
[Total (15)]	

Statistics	Value
Mean	5.67
Median	6.00
Standard Deviation	0.62

2. The instructor presented the subject matter clearly.

6 Strongly Agree (9)	60.00%
5 Agree (5)	33.33%
4 Somewhat Agree (1)	6.67%
3 Somewhat Disagree (0)	0.00%
2 Disagree (0)	0.00%
1 Strongly Disagree (0)	0.00%
[Total (15)]	

Statistics	Value
Mean	5.53
Median	6.00
Standard Deviation	0.64

3. The instructor provided feedback intended to improve my course performance.

6 Strongly Agree (10)	66.67%
5 Agree (5)	33.33%
4 Somewhat Agree (0)	0.00%
3 Somewhat Disagree (0)	0.00%
2 Disagree (0)	0.00%
1 Strongly Disagree (0)	0.00%
[Total (15)]	

Statistics	Value
Mean	5.67
Median	6.00
Standard Deviation	0.49

4. The instructor treated me with respect.

6 Strongly Agree (12)	80.00%
5 Agree (3)	20.00%
4 Somewhat Agree (0)	0.00%
3 Somewhat Disagree (0)	0.00%
2 Disagree (0)	0.00%
1 Strongly Disagree (0)	0.00%
[Total (15)]	

Statistics	Value
Mean	5.80
Median	6.00
Standard Deviation	0.41

5. I would recommend this instructor to other students.

6 Strongly Agree (10)	66.67%
5 Agree (5)	33.33%
4 Somewhat Agree (0)	0.00%
3 Somewhat Disagree (0)	0.00%
2 Disagree (0)	0.00%
1 Strongly Disagree (0)	0.00%
[Total (15)]	

Statistics	Value
Mean	5.67
Median	6.00
Standard Deviation	0.49

Course Items
Carefully read each statement and select a response: - Score

Overall

Mean 5.50

| 0.00 | 1.00 | 2.00 | 3.00 | 4.00 | 5.00 | 6.00 |

1. I have a deeper understanding of the subject matter as a result of this course.

Mean 5.53

| 0.00 | 1.00 | 2.00 | 3.00 | 4.00 | 5.00 | 6.00 |

2. My interest in the subject matter was stimulated by this course.

Mean 5.67

| 0.00 | 1.00 | 2.00 | 3.00 | 4.00 | 5.00 | 6.00 |

3. Instructional technology employed in this course was effective.

Mean 5.31

| 0.00 | 1.00 | 2.00 | 3.00 | 4.00 | 5.00 | 6.00 |

4. The grading standards for this course were clear.

Mean 5.47

| 0.00 | 1.00 | 2.00 | 3.00 | 4.00 | 5.00 | 6.00 |

5. I would recommend this course to other students.

Mean 5.47

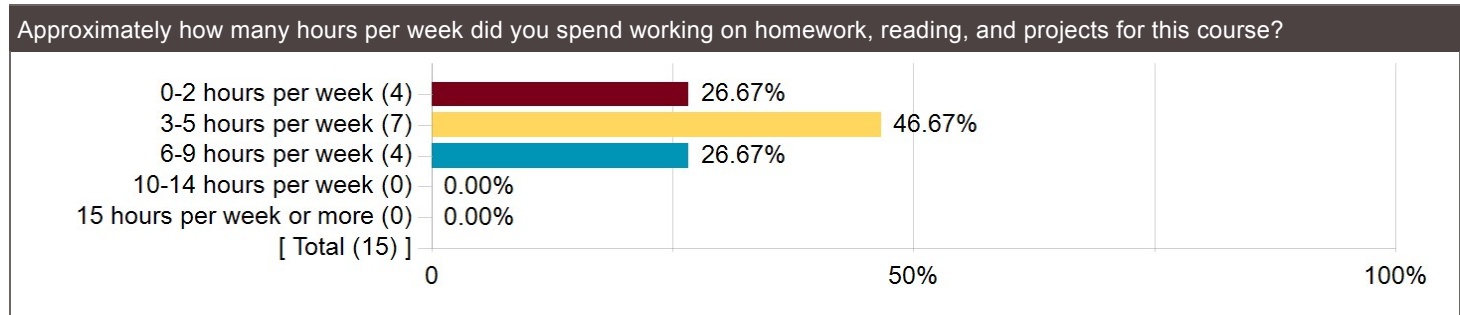| 0.00 | 1.00 | 2.00 | 3.00 | 4.00 | 5.00 | 6.00 |

Course Items
Carefully read each statement and select a response: - Frequency

1. I have a deeper understanding of the subject matter as a result of this course.

```
6 Strongly Agree (8)        53.33%
5 Agree (7)                 46.67%
4 Somewhat Agree (0)        0.00%
3 Somewhat Disagree (0)     0.00%
2 Disagree (0)              0.00%
1 Strongly Disagree (0)     0.00%
[ Total (15) ]
        0        50%      100%
```

Statistics	Value
Mean	5.53
Median	6.00
Standard Deviation	0.52

2. My interest in the subject matter was stimulated by this course.

```
6 Strongly Agree (10)       66.67%
5 Agree (5)                 33.33%
4 Somewhat Agree (0)        0.00%
3 Somewhat Disagree (0)     0.00%
2 Disagree (0)              0.00%
1 Strongly Disagree (0)     0.00%
[ Total (15) ]
        0        50%      100%
```

Statistics	Value
Mean	5.67
Median	6.00
Standard Deviation	0.49

3. Instructional technology employed in this course was effective.

```
6 Strongly Agree (6)        46.15%
5 Agree (5)                 38.46%
4 Somewhat Agree (2)        15.38%
3 Somewhat Disagree (0)     0.00%
2 Disagree (0)              0.00%
1 Strongly Disagree (0)     0.00%
[ Total (13) ]
        0        50%      100%
```

Statistics	Value
Mean	5.31
Median	5.00
Standard Deviation	0.75

4. The grading standards for this course were clear.

```
6 Strongly Agree (9)        60.00%
5 Agree (4)                 26.67%
4 Somewhat Agree (2)        13.33%
3 Somewhat Disagree (0)     0.00%
2 Disagree (0)              0.00%
1 Strongly Disagree (0)     0.00%
[ Total (15) ]
        0        50%      100%
```

Statistics	Value
Mean	5.47
Median	6.00
Standard Deviation	0.74

5. I would recommend this course to other students.

```
6 Strongly Agree (8)        53.33%
5 Agree (6)                 40.00%
4 Somewhat Agree (1)        6.67%
3 Somewhat Disagree (0)     0.00%
2 Disagree (0)              0.00%
1 Strongly Disagree (0)     0.00%
[ Total (15) ]
        0        50%      100%
```

Statistics	Value
Mean	5.47
Median	6.00
Standard Deviation	0.64

Approximately how many hours per week do you spend working on homework, reading, and projects for this course?

Approximately how many hours per week did you spend working on homework, reading, and projects for this course?
0-2 hours per week (4) — 26.67%
3-5 hours per week (7) — 46.67%
6-9 hours per week (4) — 26.67%
10-14 hours per week (0) — 0.00%
15 hours per week or more (0) — 0.00%
[Total (15)]

What did the instructor do that most helped your learning?

Comments
Facilitated good class discussion.
I love the book he wrote to explain the behind the scenes aspects of urban development.
Engaged in discussions that were less academic and more practical
Peter was and is passionate about the topic, which makes learning enjoyable.
Lecture, good assigned readings
Enthusiasm about subject and insights from experience
Shared extensive personal experience with the subject matter
Clear, balanced presentation combined with good listening skills.
Providing real life examples. Showing examples and having the walking tour to point things out "live"
He integrated practical approaches to enhance the understanding of the theory matter.
Had everyone share short summaries of each of their three papers after they were turned in! So often you write a paper for a class and have no idea how anyone else approached the topic or if they had difficulty with certain parts of the topic, etc. It really took away any feeling of competition, because we were all sharing with each other, and could see the way someone's comments in class affected someone else's paper, etc.
Gave details about urban public realm that provided needed insight

What suggestions do you have for improving the course?

Comments
expanding class to a full semester
Fewer and/or shorter readings
Restructure student presentations
I think making the course a full–semester would be beneficial in spreading the readings out a little bit to allow for more engaged class discussions. Having more small–group and/or whole–class discussions would also be more effective. I don't know if student paper presentations were the best use of class time.
better–led discussions
May be try incorporate aspects related to climate change and creating co–spaces for animals and humans could help the course. However, I understand that this may not be the interest area for everyone taking this course.
Should be a 1–semester class because the topic is so complex!